TABLE 1: Current and Projected Preschool Enrollment

Directions -- Please read before completing the form.

- 1. All respondents must answer PART A and PART C. PART C is for projection estimates only!

 2. PART B is only for districts that currently serve 4 year olds.

 3. Classified special education children should be counted below as being served in either a self-contained preschool disabled classroom OR as included in a general education classroom. Classified children who spend the same amount of time in a general education classroom as non-classified children should be counted as "classified special education children included in general education preschool classrooms". Classified children who spend any part of the program period in a self-contained class must be counted in as "classified special education children in self-contained preschool disabled classrooms".
- 4. Do not double count children no child should appear in more than one answer block.

District Name:	

PART A. CURRENT 1ST GRADE ENROLLMENT 2005-2006 Total number of first grade children enrolled as of October 14, 2005 Number of current free and reduced lunch first graders who are NOT classified special education

	Four-Ye	ear-Olds
Current ELLI-funded districts should include ELLI-funded students in all general education lines below, where applicable. In addition, current ELLI-funded districts must indicate the number of half- and full-day ELLI-funded students where indicated below.	Half-Day Program	Full-Day Program
1. For classrooms operated by the district:		
Number of general education 4 year olds in district preschool classes		
Number of classified special education children included in general education preschool classrooms (count only those that are in the class for full duration of program da	y)	
Number of classified special education children in self-contained preschool disabled classrooms		
2. Head Start Programs that contract with the district		
Number of general education 4 year olds in general education classrooms at contracted Head Start		
Number of classified special education children in general education classrooms at contracted Head Start (full-time only)		
3. Other Contracted Private Provider Programs		
Number of general education 4 year olds in general education preschool classrooms		
Number of classified special education children in general education classrooms at contracted private providers (full-time only)		
Number of classified special education children in self-contained preschool disabled classrooms at private providers		
Total current enrollment of 4 year olds served by the district	ı	-
For Current ELLI-Funded Districts ONLY, Enter Current Enrollment of ELLI-Funded Students		

PART C. 2006-07 PROJECTED ENROLLMENT				
	funded		by E	
	Half-Day	Full-Day	Half-Day	Full-Day
1. For classrooms to be operated by the district:	Program	Program	Program	Program
Number of general education 4 year olds in district preschool classes				
Number of classified special education children included in general education preschool classrooms (count only those that are in the class for full duration of program day	v)			
Number of classified special education children in self-contained preschool disabled classrooms	. ,			
2. Head Start Programs that will contract with the district				i
Number of general education 4 year olds in general education classrooms at contracted Head Start				
Number of classified special education children in general education classrooms at contracted Head Start (full-time only)				i
3. Other Contracted Private Provider Programs				
Number of general education 4 year olds in general education preschool classrooms				I
Number of classified special education children in general education classrooms at contracted private providers (full-time only)				
Number of classified special education children in self-contained preschool disabled classrooms at private providers				
Total Projected Enrollment	-	-		
Estimate of Total General Education Low-Income 4 Year Olds		()	
Total Projected ELLI Enrollment*				-

^{*}Projected ELLI enrollment will determine funding amount.

District:															
 Each row should represent the c Children can be counted either 	nd projected enrollment of preschool daily schedule for that particular clas in the General Education Classroor tte automatically, and you will be ale	ss or teacher. ns section OR in	the Self-contain	ned special educ	cation classes se	-		on for classroom	s with children v	with disabilities a	nd other four ye	ar old children, a	as applicable o	n October 14, 2	2005.
								2006-07 Num	ber of Childre	n Projected in E	ach Preschool	Classroom			
		2005-06 Actual	Number of Ch (10/14/2005)	ildren Enrolled				GENERAL E	DUCATION CL					Self-contain education	
	Classroom Number or Name of	Half-Day	Half-Day	Full-Day	ELLI fur Half-Day	nded 4 year old Half-Day	children Full-Day	Half-Day	classrooms Half-Day	Full-Day	Non-income Half-Day	-eligible 4 year Half-Day	old children Full-Day	Half-Day	Full-Day
Name of School / Provider	Teacher	Session 1	Session 2	Program	Session 1	Session 2	Program	Session 1	Session 2	Program	Session 1	Session 2	Program	Program	Program
Sample School/ Provider	Classroom #1	15	15		10	9		3			5	7		<u> </u>	
Sample School/Provider	Jane Doe #1	15	15	- 21	- 10	9	10		2	4	5	/	4	 	-
Cample Concept Tovider	bane bee #1			21			10			7			7		
Preschool Program	•					L	L								
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	1	 			1			 		 					
	Total By Session Type		-	-		•							-	-	-
	Total Preschool Enrollment		0							0					
							#REF								
				•		•	#REF	1	•					-	

Table 2: Current and Projected Preschool Class Sizes

TABLE 3: Current or Projected Teacher Education, Credentials, and Experience

District.	
District:	

DIRECTIONS:

- 1. Enter your district name above.
- 2. Provide the following information for every **classroom teacher** in the preschool (in-district programs, self-contained preschool disabled programs, contracted Head Start programs, and other contracted private provider programs). For projected classrooms, please provide information on anticipated teacher characteristics list as To Be Hired.
- 3. Include only teachers who are responsible for delivering the primary educational program in each classroom. Do **not** include teacher aides or assistants, substitute teachers, or specialists (for art, music, physical education, etc.).
- 4. Except where noted, enter the number 1 if the check box applies to the teacher, and a zero if the check box does not apply to the teacher.
- 5. Language Codes: Under "Foreign Language Proficiency," enter the following codes if the teacher is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portugese, 4=Creole (Haitian), 5=Arabic, 6=Gujurati, 7=Chinese, 8=Other.

	Name of Teacher		lame of Teacher Hiring/ Experience Education Attained			Early Childhood Education Credentials and Certification (Select at least one, Yes=1)					Language Abilities		
Name of School / Provider	Last Name	First Name	Date of Hire (mm/dd/yy)	Preschool Teaching Experience (in years)	Bachelors Degree	Masters Degree or Above	P-3	Nursery (N-K)	Elementary	Special Education	Other	Bilingual/Bicultural/ESL Certified (Yes=1, No=0)	Foreign Language Proficiency (See codes)
O	D #4	lana.	00/04/04	_	_			4					
Sample School Sample School	Doe #1 Doe #1	Jane John	09/01/04 09/01/96	5	1	1		1	1			1	5
Sample School	Doe #1	John	06/15/00	2	1	'			-			'	- 3
Cample Collect	D00 #E	COLILI	00/10/00	_	· ·								
In-District Regular/Inclusion Tea	chers												
In District Calf Contained DCD T													
In-District Self-Contained PSD Te	eacners												
Head Start Teachers													
Other Drivete Drevider Tob													
Other Private Provider Teachers							-			 			

New Jersey Department of Education Office of Early Childhood Education

Early Launch to Learning Initiative 2006-07 DISTRICT BUDGET STATEMENT

District:	

DIRECTIONS: Calculate projected budget based on eligible students by length of day.

ELLI funds may be braided with other funding sources but may only be used to supplement not supplant current resources. ELLI funds may only be used for the following categories:

Instructional salaries and benefits (teacher and/or assistant), General classroom supplies,

Professional development for instructional staff, and Contracted services from private child care or Head Start agencies.

Other costs of the program should be funded through district general fund, special education funds, and parent tuition.

For ECPA Districts ONLY	# of Students	Funding
Full School Day Students		
Low Income Students		\$0
Special Education Students		
Parent Tuition Students		
General Fund Students		
Other Fund Students		
Total Students in Full Day Sessions	0	\$0
Total ELLI Allocation*	0	\$0

For Non-ECPA Districts ONLY	# of Students	Funding
Half School Day Students		
Low Income Students		\$0
Special Education Students		
Parent Tuition Students		
General Fund Students		
Other Fund Students		
Total Students in Half Day Sessions	0	\$0
Full School Day Students		
Low Income Students		\$0
Special Education Students		
Parent Tuition Students		
General Fund Students		
Other Fund Students		
Total Students in Full Day Sessions	0	\$0
Total ELLI Allocation*	0	\$0

EXPENDITURE CATEGORY	FUNCTION/ OBJECT CODES	ELLI 2005-2006	SPECIAL EDUCATION 2005-2006	PARENT TUITION 2005-2006	GENERAL FUND 2005-2006	OTHER FUNDS 2005-2006
INSTRUCTION	100-					
Salaries of Teachers(may also include benefits)	100-101					
Other Salaries for Instruction	100-106					
Purchased Prof. & Tech. Serv.	100-300					
Other Pur. Serv. (400-500)	100-500					
Classroom Supplies	100-610					
Books	100-640					
Other Objects	100-800					
SUBTOTAL INSTRUCTION		\$0	\$0	\$0	\$0	\$0
SUPPORT SERVICES	200-					
Sal. of Program Directors	200-102					
Sal. of Supervisors of Instr.	200-103					
Sal. of other Prof. Staff	200-104					
Sal. of Secr. & Clerical Asst.	200-105					
Other Salaries	200-110					
Personnel Servbenefits	200-200					
Purchased ProfEd. Services - Contracted Pre-k	200-321					
Other Purchased ProfEducational Services	200-329					
Other Purchased Prof. Services	200-330					
Purchased Technical Services	200-340					
Rentals	200-440					
Contr Trans Serv (Field Trips)	200-516					
Travel	200-580					
Other Pur. Serv. (400-500)	200-590					
Supplies and Materials	200-600					
Other Objects	200-890					
SUBTOTAL – SUP. SERV.		\$0	\$0	\$0	\$0	\$0
FACILITIES ACQ. CONSTR. SERVICES	400-					
Instructional Equipment	400-731					
NonInstructional Equipment	400-731					
SUBTOTAL – FAC. ACQ. & CONSTRUCTION	400-732	\$0	\$0	\$0	\$0	\$0
			•		•	
TOTAL*		\$0	\$0	\$0	\$0	\$0

^{*}Total ELLI costs cannot exceed total ELLI allocation.